

COMENIUS PROJECT: Small Steps to Giant Leaps Grojec (Poland) Project Meeting November 2013

EVALUATION SHEET for Students

Please, circle the option you think reflects your opinion:

1= Poor 2= Below average 3= Satisfactory 4= Good 5= Excellent

General organization:

Reception and Accommodation	1	2	3	4	5
Activities - workshops	1	2	3	4	5
Time distribution	1	2	3	4	5
Free time	1	2	3	4	5
Coach trips	1	2	3	4	5
Trips (choice of places)	1	2	3	4	5
Transport during trips	1	2	3	4	5

Accommodation:

Family environment	1	2	3	4	5
Student's Room	1	2	3	4	5
Transport to school	1	2	3	4	5
Food quality	1	2	3	4	5
Packed lunches	1	2	3	4	5
Relationship with host /guest partner	1	2	3	4	5
Relationship with host family	1	2	3	4	5

Group relationship

Your relationship with the group	1	2	3	4	5
Integration among students	1	2	3	4	5

Activities organization:

Presentations (schools, political systems, social organizations)	1	2	3	4	5
Town hall reception (Mayor and Governor)	1	2	3	4	5
School: guided tour	1	2	3	4	5
Warsaw: Parliament building	1	2	3	4	5
Warsaw: Royal Castle/Old Town	1	2	3	4	5

Warsaw: Presidential Palace (Belweder)	1	2	3	4	5
School: Food competition at school	1	2	3	4	5
School workshops: physics and chemistry experiments	1	2	3	4	5
School: Meeting with representatives of social organizations	1	2	3	4	5
School: Integration evening (talent show)	1	2	3	4	5
School: Performance on Polish Day of Independence	1	2	3	4	5
Warka: Pulaski's Museum and Culture Centre	1	2	3	4	5
Trip: Apple Production Company	1	2	3	4	5
Workshops for teachers: Evaluation of progress so far and planning the next meeting	1	2	3	4	5

Please indicate the strong points of the activity:
<ul style="list-style-type: none"> - <u>Integration evening</u> - <u>Warsaw: Royal Castle/Old Town</u> - <u>Host families</u>

Please indicate the weak points of the activity:
<ul style="list-style-type: none"> - <u>Not enough free time</u>

Please indicate difficulties found during the activity:

- Exhausting programme and intense rhythm of work
- Language difficulties
- Difficulties in using ITC
- Other, specify: _____

Comments/suggestions: