

COMENIUS PROJECT: Small Steps to Giant Leaps Kos (Greece) Project Meeting October 2014

EVALUATION SHEET for Teachers

Please, circle the option you think reflects your opinion:

1= Poor 2= Below average 3= Satisfactory 4= Good 5= Excellent

General organization:

| | | | | | |
|--|---|---|---|---|---|
| Reception and Accommodation | 1 | 2 | 3 | 4 | 5 |
| Activities - workshops | 1 | 2 | 3 | 4 | 5 |
| Activity preparation (guidance) | 1 | 2 | 3 | 4 | 5 |
| Time distribution | 1 | 2 | 3 | 4 | 5 |
| Balance between working activities and leisure/social/free time activities | 1 | 2 | 3 | 4 | 5 |
| Free time | 1 | 2 | 3 | 4 | 5 |
| Coach trips | 1 | 2 | 3 | 4 | 5 |
| Meals - quality | 1 | 2 | 3 | 4 | 5 |
| Meals – value for money | 1 | 2 | 3 | 4 | 5 |
| Transfer from/to the airport | 1 | 2 | 3 | 4 | 5 |

Accommodation:

| | | | | | |
|-------------|---|---|---|---|---|
| Hotel | 1 | 2 | 3 | 4 | 5 |
| Room | 1 | 2 | 3 | 4 | 5 |
| Hotel meals | 1 | 2 | 3 | 4 | 5 |

Group relationship

| | | | | | |
|--|---|---|---|---|---|
| Your relationship with the group | 1 | 2 | 3 | 4 | 5 |
| Communication | 1 | 2 | 3 | 4 | 5 |
| Opportunities to know one another better | 1 | 2 | 3 | 4 | 5 |

Activities organization:

| | | | | | |
|---|---|---|---|---|---|
| School: guided tour | 1 | 2 | 3 | 4 | 5 |
| Icebreaking activities | 1 | 2 | 3 | 4 | 5 |
| A walk (guided tour) around the town, on foot | 1 | 2 | 3 | 4 | 5 |
| Town hall (municipality) reception | 1 | 2 | 3 | 4 | 5 |
| Presentation by a doctor about AIDS, etc. | 1 | 2 | 3 | 4 | 5 |
| Presentation by a nutrition expert, discussion about nutrition, habits (mediterranean diet) | 1 | 2 | 3 | 4 | 5 |
| Presentation by a psychologist about adolescence | 1 | 2 | 3 | 4 | 5 |
| Hippocratic Foundation – visit to a museum and ancient surgery, garden of Hippocrates' medicine plants, playing a | 1 | 2 | 3 | 4 | 5 |

| | | | | | |
|---|---|---|---|---|---|
| guessing game | | | | | |
| Presentation of Hippocratic Oath at Asclepeion | 1 | 2 | 3 | 4 | 5 |
| Guided tour at Ascepeion | 1 | 2 | 3 | 4 | 5 |
| Integration evening at school | 1 | 2 | 3 | 4 | 5 |
| Visit to the Island of Nisyros | 1 | 2 | 3 | 4 | 5 |
| The lessons for students at school: Hour of CODE | 1 | 2 | 3 | 4 | 5 |
| The lessons for students at school: OIL | 1 | 2 | 3 | 4 | 5 |
| Presentation of road safety matters by Greek police. Stats of Kos and Greece. Presentation of the status in other countries | 1 | 2 | 3 | 4 | 5 |
| Workshops: Safety and self defence | 1 | 2 | 3 | 4 | 5 |
| Visit to Zia | 1 | 2 | 3 | 4 | 5 |
| Presentation of spots, movies and posters | 1 | 2 | 3 | 4 | 5 |
| Tour of the island | 1 | 2 | 3 | 4 | 5 |
| Visit to winery | 1 | 2 | 3 | 4 | 5 |
| Entertaining activities for students: Blue Lagoon Village Resort | 1 | 2 | 3 | 4 | 5 |
| Greek night at Fantasia - Club | 1 | 2 | 3 | 4 | 5 |

Information given before the visit by coordinator in Greece (Athina) about:

| | | | | | |
|------------------------|---|---|---|---|---|
| Accommodation | 1 | 2 | 3 | 4 | 5 |
| Sightseeing trips | 1 | 2 | 3 | 4 | 5 |
| Transport | 1 | 2 | 3 | 4 | 5 |
| Programme of the visit | 1 | 2 | 3 | 4 | 5 |
| Costs | 1 | 2 | 3 | 4 | 5 |
| What to prepare | 1 | 2 | 3 | 4 | 5 |

Information given during the visit by project coordinator (Pawel) about:

| | | | | | |
|-----------------|---|---|---|---|---|
| Progress so far | 1 | 2 | 3 | 4 | 5 |
| Work to be done | 1 | 2 | 3 | 4 | 5 |

Information given during the visit by Galina(Slovakia) about the next visit:

| | | | | | |
|--------------|---|---|---|---|---|
| Presentation | 1 | 2 | 3 | 4 | 5 |
|--------------|---|---|---|---|---|

Please indicate the strong points of the activity:

- friendly atmosphere
- very good relations and communication (teachers)
- good organization
- no problems with transport
- no conflicts or problems with students

Please indicate the weak points of the activity:

- boring and long presentation (police) for students without involving them in discussion
- students should present their work or presentations to others in order to support their selfconfidence and communication skills
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Please indicate difficulties found during the activity:

- Exhausting programme and intense rhythm of work
- Language difficulties
- Difficulties in using ITC
- Other, specify: __no_____

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| Comments/suggestions: |
| Every partner country should present something they have prepared in advance at home |