



COMENIUS PROJECT: Small Steps to Giant Leaps Kirchheim (Germany) Project Meeting June 2014

EVALUATION SHEET for Teachers

Please, circle the option you think reflects your opinion: 1= Poor 2= Below average 3= Satisfactory 4= Good 5= Excellent

General organization:

Reception and Accommodation		2	3	4	<u>5</u>
Presentations	1	2	3	4	<u>5</u>
Activities - workshops	1	2	3	4	<mark>5</mark>
Activity preparation (guidance)	1	2	3	4	<mark>5</mark>
Time distribution		2	3	<mark>4</mark>	5
Balance between working activities		2	3	<mark>4</mark>	5
and leisure/social/free time activities					
Free time	1	2	3	<mark>4</mark>	5
Coach trips	1	2	3	<mark>4</mark>	5
Meals - quality	1	2	3	<mark>4</mark>	5
Meals – value for money	1	2	3	4	5
Transfer from/to airport	1	2	3	4	<u>5</u>

Accommodation:

Hotel	1	2	3	4	5
Room	1	2	<mark>3</mark>	4	5
Hotel meals	1	2	3	4	5

Group relationship

Your relationship with the group	1	2	3	4	5
Communication	1	2	3	4	<u>5</u>
Opportunities to know one another better	1	2	3	4	<u>5</u>

Activities organization:

Activities organization:					
Town hall reception	1	2	3	4	5
School: guided tour	1	2	3	4	<mark>5</mark>
Tour through the city - Esslingen	1	2	3	4	5
Visit to the Mercedes-Benz Museum	1	2	3	4	5
Visit to Stuttgart	1	2	3	4	5
Visiting the German General Bank and money museum	1	2	3	4	5
Presentation given by the Bank representative	1	2	3	4	5
Sightseeing tour via boat through Frankfurt	1	2	3	4	<u>5</u>
Tour through the company "Albgold" (a noodle producing company)	1	2	3	4	5
Guided tour through the castle Hohenzollern	1	2	3	4	5
Workshops: comparing, discussing and presenting general economic facts and unemployment rates in different countries	1	2	3	4	5
Workshop: Comparing und discussing the solutions of every country	1	2	3	4	5
Workshop: discussion of general solutions, what can Europe do?		2	3	4	5
Creating and presenting graphs and results		2	3	4	5
Comparing job advertisements		2	3	4	5
Writing proposals to a representative of the European parliament		2	3	4	5
Making the cover page		2	3	4	5
Playing a trading game (Kuhhandel)	1	2	3	4	5
Farewell Party	1	2	3	4	5
Worshop for teachers: SWOTs					5

<u>Information given before the visit by coordinator in Germany</u> (Claudia) about:

(Claudia) about.					
Accommodation	1	2	3	4	<mark>5</mark>
Sightseeing trips	1	2	3	4	<mark>5</mark>
Transport	1	2	3	4	<mark>5</mark>
Programme of the visit	1	2	3	4	<mark>5</mark>
Costs	1	2	3	4	<mark>5</mark>

What to prepare		1	2	3	4	5
Information given during tl	he visi	t by p	roject	coord	dinato	r (Paw
<u>about:</u>						
Progress so far and project goals	1	2	3	4	<mark>5</mark>	
Work to be done	1	2	3	4	5	
Information given during tl	he visi	t by G	liorgos	s (Gre	eece) a	bout t
next visit:		•		•	•	
Presentation	1	2	3	4	<mark>5</mark>	
fulfiled						
Aims of the project: Overall aims of the project vi	isit we	re 1	2	3	4 5	5
fulfiled						
Please indicate the strong poi	ints of	the act	tivity:			
Activities, presentations, hos				of th	e host	
families, cooperation and tear						
, 1						
Please indicate the weak poir	nts of the	he acti	vity:			
Summing up of all the activit				ns dor	ne by t	he
students						
Not enough free time in Stutt	gart ar	nd Frai	nkfurt			
DI 11 / 11 CC 1.1 C	1 1	• .4	·•	•,		
Please indicate difficulties fo ☐ Exhausting programme and intense rhythr		ırıng tl	ne acti	vity:		
Language difficulties Difficulties in using ITC						
I I DITTICUITIES III USIIIK II C						
Other, specify:_no						

Comments/suggestions:
Everything was excellent. Thank you very much.